



Holy Rosary School Derby Strategic Plan 2016 -2018



Our Vision

We are a community where we learn, we care, we serve, we pray and aim to become responsible global citizens



We provide an inclusive curriculum that caters for all students in a safe and welcoming environment and where all are encouraged to take ownership of their learning and behaviour through living the Gospel values



Our Values

Reverence

Respect

Responsibility

Resilience

SCHOOL HISTORY AND PROFILE

In 1945 an attempt was made to establish a school in Derby. Sisters' Benedict and Ignatius arrived and after two moves eventually settled in a humble cottage. In 1948 Sr. Benedict opened a Kindergarten on the old convent veranda. In 1953 Father Francis the then Parish Priest asked the Sisters of St John of God to open a school in the galvanized iron church. In 1954 Sr Ignatius returned to Derby to set up her new school with twenty students. The sisters remained until 1988 when the De La Salle Brothers took over the leadership of the school. The first lay Principal was appointed in 1994.

Holy Rosary School, is a Catholic co-educational primary school in the town of Derby, which is located in the Kimberley region, a remote area of Western Australia. The school caters for approximately 185 students from 3 Year Old Kindergarten to Year 6. Holy Rosary is participating in the Australian Government funded "Flexible Literacy for Remote Primary Schools Program" and has entered into a partnership with 'Good to Great Schools' (founded by Noel Pearson) to deliver Explicit Direct Instruction in English. Reading Recovery is also offered as a remediation program to support struggling readers in the early years. Nelson Math is also undertaken through the school between the Years 1 to 6.

Aboriginal Teaching Assistants work in partnership with the classroom teachers to provide a well rounded education. The major emphasis in the school is to improve literacy and numeracy standards in partnership with the parents/carers. The school places great emphasis on building a positive relationship with members of the local community.



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Our Strategic Goals					
FOCUS AREAS	GOALS	STRATEGIES	TIME	SUCCESS MEASURES	QCS REFERENCE
LEARNING	Increase student's level of literacy	1) Continue with Explicit Direct Instruction 2) Provide extra support through the following programs: <ul style="list-style-type: none"> • Reading Recovery • Reading Eggs • ITAS • Crack The Code 3) Evaluate the programs in point 2 4) Liaise with Allied Health and School Psychologist 5) Continue NAPLAN Data analysis to identify focus areas for following year	2016-2017 2016 2016 2016 2016-2018 2016-2018	Improved results in PIPS, NAPLAN and EYLND.	301 302 203
LEARNING	Increase student's level of numeracy	1) Continue and evaluate Mathletics 2) Teach Mental Math strategies 3) Continue NAPLAN Data analysis to identify focus areas for following year 4) Implement ways to teach number facts e.g. times tables, addition/subtraction	2016 2016 -2018 2016-2018 2016	Improved results in MAI, SINE, NAPLAN. Math results improved. Number fact challenges.	301 302 203
ENGAGEMENT	Create a welcoming environment for all	1) Identify and record how to create a welcoming environment, by using Jesus as our Model 2) Celebrate special days with liturgies, masses, gatherings 3) Parent information sessions/workshops	2016	Display 'How to Create a Welcoming Environment' charts around the school. School Climate Survey.	102



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FOCUS AREAS	GOALS	STRATEGIES	TIME	SUCCESS MEASURES	QCS REFERENCE
ACCOUNTABILITY	Up to date resources	1) Edit and review maintenance plan and present at each monthly Finance Meeting.	2016	Items in the plan have been completed and signed off at the Finance Meeting.	304
ACCOUNTABILITY	For staff to become active participants of the school community and fully understand and reflect the Catholic ethos	1) Critical reflection by staff of their role by using a personal LEAD diary 2) Evidence based Teacher Appraisal based on AITSL standards and spread over four terms.	2016	Time allocated on staff meeting agendas for LEAD journal. Completion of Teacher Appraisal and individual goal setting by staff and based on AITSL standards. Incidental feedback from members of the community.	303
DISCIPLESHIP	Enhance opportunities for staff faith development	1) Priest to present at PLCs once a term 2) PLE once a year based on school's Evangelisation Plan 3) Highlight the Diocese Jubilee and Year of Mercy	2016 2016	Staff's participation at the PLCs presented by the parish priest, list of topics recorded and incidental feedback. Creation of the school's Evangelisation Plan.	102
DISCIPLESHIP	Reach out to the less fortunate in the community	1) Christian Service Program revisited and to include staff	2016	Reflection on Christian Service and how it relates to the gospel values. The number of service opportunities offered and observed increase in participation by staff and students.	102