

# Holy Rosary School Derby

## School Performance Information for the 2017 School Year.



### 1 Contextual Information

Holy Rosary School, is a Catholic co-educational primary school in the town of Derby situated in the Kimberley Region of Western Australia. The school caters for approximately 140 students from 3-Year Old Kindergarten to Year 6. In the 2016 Census, there were 3,511 people in Derby, with Aboriginal and/or Torres Strait Islander people making up 49.4% of the population. Approximately 45% of the children who attend Holy Rosary School identify as being Aboriginal or Torres Strait Islander. The remaining 55% are from non-Indigenous Australian backgrounds with a small but increasing number of children from India enrolled at the school.

Holy Rosary School offers a holistic education, embracing the spiritual, religious, intellectual, physical, social and emotional development of all students. As a futures-oriented school, we are committed to developing independent learning skills amongst students and strongly encourage the use of learning technologies in the classroom. A broad range of extra-curricular activities such as Football, Basketball, Athletics, Art, and Music, enhance the pastoral and educational programs offered during the usual school day. Interhouse and Interschool swimming and sporting competitions together with broad student leadership experiences through Christian Service, further enhance the quality of pastoral care provided to students. As a Christ centred community, the model of schooling offered at Holy Rosary School is underpinned by Gospel values. Holy Rosary School is a place where staff, parents, and members of the wider community work side by side to promote strong positive relationships so as to give our children the best possible opportunities to become responsible local and global citizens. As a school, we are concerned with developing the whole person, therefore, as well as academic achievement, we place great emphasis on the 4Rs

**Reverence** - showing our love for Jesus

**Respect** - for ourselves, others and property

**Resilience** - never giving up when things become difficult

**Responsibility** – for our behaviour and learning

Holy Rosary School has an ICSEA value of 925 with the ICSEA School Distribution of students showing 34% are in the bottom quarter and 17% in the top quarter. We are also a school community who refuses to be defined by our isolation and believe that our children have a right to the highest possible quality of education that we can provide.

## 2 Teacher standards and qualifications

Two staff members hold a Master of Education  
Three staff members hold a Graduate Diploma in Education  
Eight staff members hold a Bachelor of Education  
One staff member holds a Bachelor of Arts  
One staff member holds a Bachelor of Science

## 3 Workforce Composition

Type	Female	Male	Indigenous	Non-Indigenous
Fully qualified Teaching staff	11	2	1	11
Teacher Assistants (including library assistant)	9	0	8	1
Non-teaching staff	2	1	0	3

## 4 Student attendance at school

### Attendance – Percentage Present from 01/02/2017 – 03/12/2017

K 73.2	PP 79.82	Year 1 84.14	Year 2 79.82	Year 3 85.82	Year 4 84	Year 5 79.34	Year 6 87.05
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### Percentage of students AT or ABOVE Minimum Standard

Year 3	%	Year 5	%
Reading	86	Reading	83
Writing	77	Writing	60
Grammar & Punctuation	91	Grammar & Punctuation	75
Spelling	82	Spelling	92
Numeracy	76	Numeracy	67

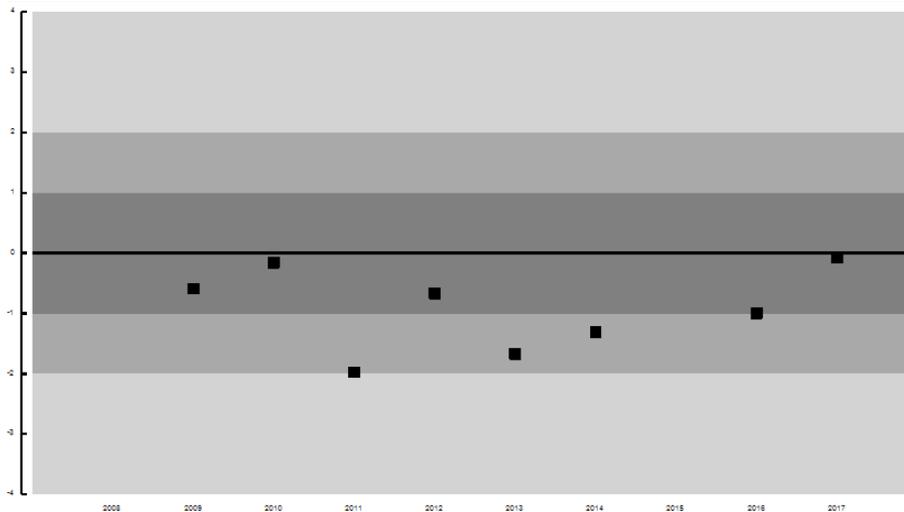
### NAPLAN Growth over time

The data below shows a steady growth over time in the performance of Year 3 students from 2013 to the 2017 in NAPLAN Reading and Numeracy.

NAPLAN \*Residuals\* Year 3 Numeracy

Include students assessed at any school and are now here

1059 Holy Rosary School (DEBY)  
Numeracy Year 3

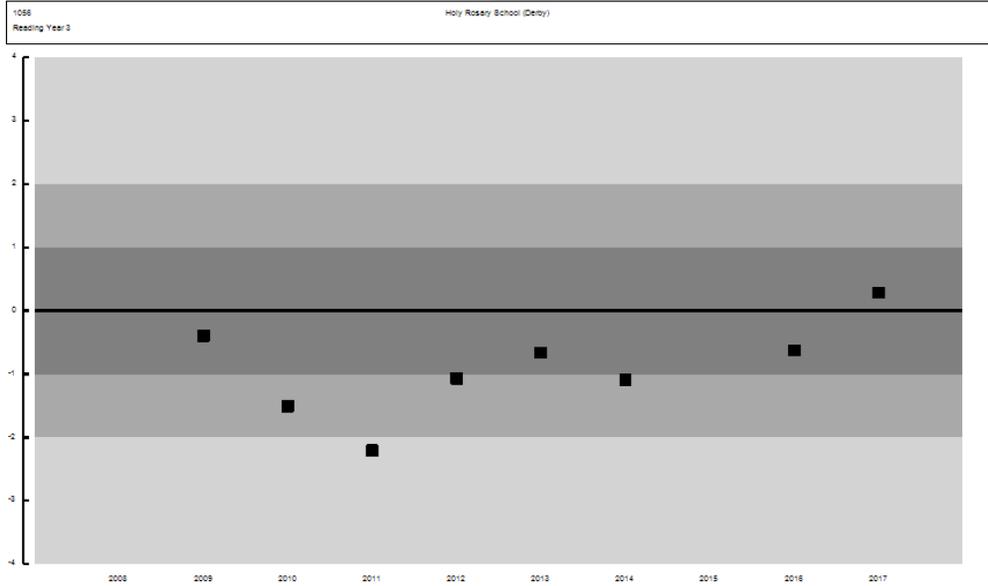


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[JPG Image](#)

NAPLAN \*Residuals\* Year 3 Reading

Include students assessed at any school and are now here

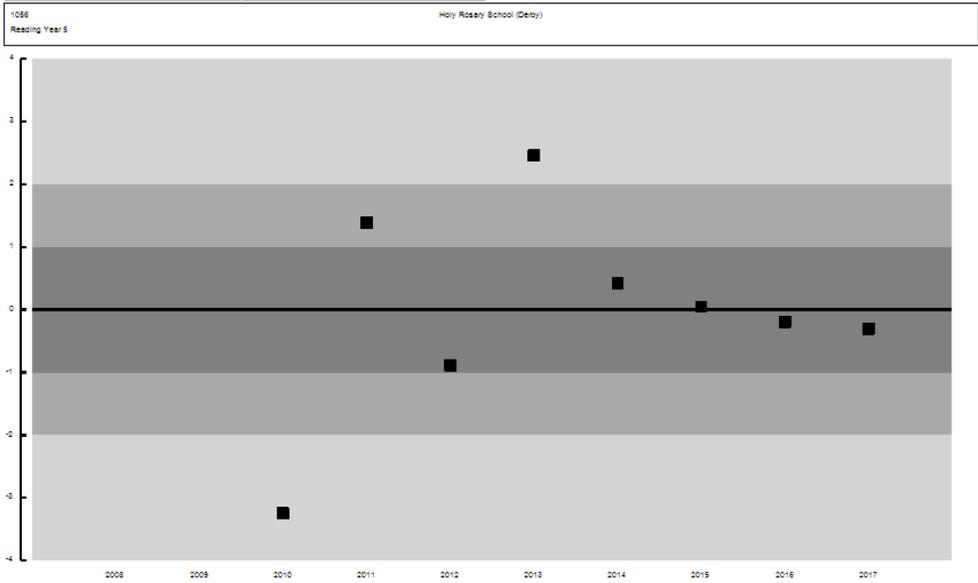


### NAPLAN annual assessments – Year 5 2017

Overall, the Year 5 data shows little change with students overall performance within 1 standard deviation of the mean.

NAPLAN \*Residuals\* Year 5 Reading

Include students assessed at any school and are now here



6	Parent, student and teacher satisfaction
	<p>The most recent School Climate Survey carried out in 2016, indicated that the majority of staff, teaching and non-teaching, indicated that they find work enjoyable, and rewarding. The majority of staff are employed at the school in excess of 10 years. At the end of the 2017 school year two staff members retired, two graduate teachers returned to Perth after completing their contract and two teachers took long service leave/leave without pay from their substantive positions.</p> <p>In 2017 all staff participated in formative self-appraisal and from this data it was clear that all teaching staff felt they had a clear understanding of the curriculum and how to teach it as well as an excellent knowledge of their students and how to teach them.</p> <p>The school works shoulder to shoulder with the parent body and the majority of parents indicated that they were very satisfied with the standard of education provided to their children. There is an active P&amp;F Committee and in 2017 Holy Rosary School was awarded a Certificate of Affiliation by PFFWA for excellence in working with the parent body.</p> <p>An in-house survey of all students indicated that they enjoyed school and felt safe.</p>

7	School Income
	<p><b>Due to a significant system change in the auditing process, the 2017 financial data for Holy Rosary School is not yet live on the My School website. The data will be available in the near future. Please follow the link below</b></p> <p><b><a href="https://www.myschool.edu.au/school/48888/finances/2017">https://www.myschool.edu.au/school/48888/finances/2017</a></b></p>

**Taken from the Principal's address to the School Community at the end of year Awards Night – Wednesday, 6 December 2017.**

A few years ago the Executive Director of Catholic Education in Western Australia launched the system's Strategic Direction under the acronym LEAD, that is Learning, Engagement, Accountability and Discipleship.

As a school we align ourselves with this direction and the following 2017 Annual School Improvement report is reflective of this. Time prevents me from listing all of our achievements, therefore I have focused on the main initiative in each area.

**Learning**

At Holy Rosary School, the full West Australian Curriculum is taught, assessed and reported on from pre-primary to Year 6. This year, the final year of a 3 year contract, the school continued to implement Explicit Direct Instruction, in the teaching of English. I am happy to announce that we have seen continued growth in our NAPLAN results particularly in Reading, Spelling and Grammar and Punctuation.

Streaming of children into small groups with Miss Bernice for Crack the Code, and the continuation of Reading Eggs, and Reading Recovery in Semester One, has helped many of our struggling students. Early identification of children who needed just that little bit extra this year, led to the set-up of a small mixed age English group taken by Miss Kylie Morrison. These students engaged with EDI at a slower pace and gave a number of students the skills and confidence to return to the mainstream class after a term's work.

All Students from Years 1-6 continued to participate in Spelling Mastery, and again, data from the Year 3 and Year 5 NAPLAN tests show continued growth and improvement in Spelling.

**Engagement**

The success of any school depends on the support it receives from the community it serves. It was pleasing to see the P&F continue in 2017 and, as mentioned earlier, I would like again to acknowledge all who volunteered their time so generously throughout the year. I would also like to ask those of you who can, to consider joining the P&F in 2018.

The School Board continued to meet once a month to ensure that the school is financially on track, that it is compliant in meeting the requirements of registration and that the assets of the school are protected. A well-operating school board is vital and I would ask any of you who believe you have gifts and talents to share, to consider nominating for the Board at the time of the AGM in February 2018.

To engage with the community, we have held many events throughout the year - swimming carnivals, athletics carnivals, NAIDOC activities, St Patrick's Day dress up, Book Week, Parent of the Week, Fathers and Mothers Day celebrations, class liturgies and school masses, canteen take-overs and busy bees. This year our school leaders in Year 5 and 6 marched in the Anzac Day Dawn Service Parade and we hope to make this a tradition at our school in the years to come.

### **Accountability**

This year the school successfully underwent a School Audit, a GAP Audit and the annual Financial Audit. All processes proved that we are compliant with our responsibilities and painted the school in a positive light. We have had all remaining Asbestos at the school removed and while it was sad to see the old music room being demolished, it was something that needed to happen. The library is now in the process of being refurbished and will open in 2018 as a vibrant and contemporary learning space for our children.

This year also saw a renewed focus on ensuring that we have processes and procedures in place that guarantee our school is a safe place to be for all of our children. The Code of Conduct was implemented after input from staff, the school board, the P&F and parents. The Code of Conduct is a legal document that outlines policies and procedures around child safety and protection. It contains guidelines that staff, parents, students and visitors to Holy Rosary School must abide by. It includes strict guidelines about the use of Social Media such as facebook, twitter and instagram with those found in breach of the Code liable to be charged with misconduct. In 2018, the Code of Conduct will be taught to children in conjunction with the mandated Protective Behaviours Curriculum.

### **Discipleship**

The purpose of the Catholic school is to spread the Good News of salvation offered by Jesus to the world. We do that by challenging injustice, respecting each others individuality and making sure that we are a voice for those who find it hard to speak up for themselves. Throughout the year we have worked closely with Bishop Saunders, the Parish and the Religious Education Consultant from Broome in making sure that our school lives up to its purpose. As a whole school we have raised money for those less fortunate through Project Compassion and now our Christmas Hamper Appeal. I thank all of you for your ongoing generosity.

Throughout the year we have begun to implement parts of the Evangelisation Plan which came into effect last year and will guide the school until 2019. In Term 3, the Religious Education Consultant from the Broome Office, facilitated a whole day staff Retreat in accordance with the Evangelisation Plan. Also in Term 3, Sr Christine Clarke facilitated Accreditation to Teach, Accreditation to Teach Religious Education and Accreditation to Work professional development at the school. Year 6 students were exposed to a religious retreat experience at the Redemptorist Seminary in Morley during the Year 6 Perth Trip .