



Holy Rosary School Derby

ANNUAL REPORT AND SCHOOL PERFORMANCE DATA

PALLADINO.ROBERT

Holy Rosary School Annual Report 2016

Dear Parents/Carers

Please find below my Annual Report for the 2016 school year.

The following is an excerpt of my address to the school community at our end of year Awards night.

"Before commencing, with the school report for 2016. I would like to mention a few words of thanks. Firstly to the staff. Thank you for the commitment and dedication that you have shown when it comes to caring for and teaching the students of Holy Rosary. I greatly appreciate the time you have invested and the support you have given to the students.

Secondly to the parents and carers. Thank you to all who have supported the school, by either assisting with fund raising, giving up your weekends to work on the new playground, helping out in the classrooms, or simply a kind word of praise or encouragement.

A thank you to the members of the School Board, who give up their time freely each month to ensure the school is kept financially on track. A special thank you to P&F members, who have worked arduously in not only raising funds for the school, undertaking the new playground project and also providing social activities for our families to enjoy.

I would also like to thank Fr Edward and members of the parish, who have assisted the school with the Year of Mercy, the Jubilee Year of the Diocese, Sacraments, school masses, family masses and class liturgies.

Finally a big thank you goes out to the students. Congratulations on continuing to strive to improve yourselves. I am always pleased to see our students flourish, not just academically, but also when it comes to developing confidence, leadership skills and when I see you caring for others.

To our Year 6's and other students who will be leaving the Holy Rosary community this year, I wish you well and hope that you

take with you the values, knowledge and skills that the school and its community have taught you. I hope you remember the 4 R's. Show reverence to God, respect your self and others, be resilient and be responsible for your own learning, behaviour and actions.

I would also like to take this opportunity to thank and bid farewell to staff leaving our school. Ms Alis, Ms Caroline, Ms Therese. Ms Bridey, Mr Kalen and Ms Jenny. We thank you for your contributions to our school and wish you God's blessings for the future and hope that you take many fond memories with you.

A special farewell to Ms Anne, who after so many years of wonderful service has decided to retire. Ms Anne has touched the lives of many people over her time at the school and she will be deeply missed. Ms Anne on behalf of everyone here and people who have been connected to the school in the past, I thank you for contributions to Holy Rosary and wish you all the happiness in your retirement.

As this is my final report for Holy Rosary I would like to take this opportunity to thank everyone who has supported myself and Jenny. Derby has been our home for 8 years and we have met some wonderful people in that time. We will take away many wonderful memories and are eternally thankful to have lived in such a special place.

Before we start the concert I would like to thank Ms Ruth, Ms Kylie Clancy and Ms Bridey for coordinating tonight's performance. Also thank you to the parents who have helped with the setting up. Your time and effort are greatly appreciated."

A few years ago the Executive Director of Catholic Education in Western Australia launched the system's Strategic Direction under the acronym LEAD, that is Learning, Engagement, Accountability and Discipleship.

As a school we are in the process of aligning ourselves with this direction and the following 2016 report is reflective of this. Time prevents me from listing all of our achievements, so I have focused on the main initiative in each area.

Learning

We have continued with Explicit Direct Instruction, in the teaching of English. I am happy to announce that we have seen an improvement in our NAPLAN results this year in all areas of English.

The introduction of Crack the Code and the continuation of Reading Eggs and Reading Recovery have helped some of our struggling students. Students in Years 1-6 continue to participate in Spelling Mastery, which helps students to become life-long spellers by equipping them with strategies to spell words.

Engagement

It was pleasing to see the P&F continue in 2016 and as mentioned earlier, I would like to thank all who volunteered so generously with the new playground area.

The Board continued to meet once a month to ensure that the school is financially on track.

To help build community, this year we celebrated both Mother's and Father's Day, with a liturgy and morning tea. Grandparents were invited into the PP area one morning and we plan to extend this further next year and have a special day for Grandparents.

Accountability

This year the school successfully underwent the following:

- School Climate Survey
- School Cyclic Review and School Audit.

All processes painted the school in a positive light.

Ms Melissa Price officially opened our new classroom refurbishments and she also spoke highly of the students, staff and grounds and made special mention of the school in parliament.

Discipleship

The school continued to work closely with the Parish and the Religious Education Consultant from Broome. This year we celebrated two important years. Firstly the Year of Mercy as declared by the Pope and secondly the Jubilee Year of the Broome Diocese. The school undertook a number of events to recognise these celebrations.

This year also saw the school write a new Evangelisation Plan which will guide the school until 2019. A new vision statement was created: **“We are a community where we learn, we care, we serve, we pray and aim to become responsible global citizens.”**

School Improvement Report

In 2016 Holy Rosary School continued to implement Explicit Direct Instruction in English from Pre-Primary to Year 6. Analysis of EYLND and NAPLAN Data together have shown significant growth in all aspects of Literacy and Numeracy. The Year 3 Grammar and Punctuation, Spelling, and Writing results were particularly pleasing as was Spelling and Grammar and Punctuation in Year 5.

EYLND results for Year 1 2016 also showed improvement with high mean scores in Burt Word, Concepts about Print, Dictation and Duncan Word Tests.

A focus for the school in 2016 was to continue with the Nelson Math Program as well as focus on teaching problem solving strategies in mathematics.

In 2016, school attendance was 83% a slight decrease from 85% in 2015. This is disappointing considering the focus that we have had on increasing attendance over the past two years. Increased vigilance at all levels of the school will remain our focus, particularly following up on students who have frequent absences. Aboriginal teacher assistants remain vital for successful home/school liaison. Current initiatives to increase attendance are:

- Morning bus service
- Recognising and rewarding students each term who achieve 95% or higher
- In-class incentives
- Recognition and reward for the class with the best weekly attendance – read out at Assembly
- ATA home visits to students who do not attend
- Personalised Attendance Plans for children at risk

Financial and Infrastructure Report

Expected Income for 2016	2 830 446
Expected Expenses for 2016	2 792 579
Surplus	37 867

School Performance Information

1	Contextual Information	<p>Holy Rosary School, is a Catholic co-educational primary school in Derby and caters for approximately ?? students from 3 Year Old Kindergarten to Year 6. The school is a place where staff, parents, children and members of the wider community work together to achieve their total development in a harmonious environment.</p> <p>As a school, we are concerned with developing the whole person. As well as academic achievement, we also promote the following four values: Reverence - showing our love for Jesus Respect - for ourselves, others and property Resilience - never giving up when things become difficult Responsibility – for our behaviour and learning</p> <p>In 2016, Holy Rosary continued with the Australian Government funded 'Flexible Literacy for Remote Primary Schools Program' and is now in the second year of a three year contract.</p> <p>The school has a computer laboratory and well-resourced library. Children with special needs at either end of the spectrum are catered for, so that each child is helped to achieve his/her potential. Support teachers provide extra help in the area of mathematics (Extending Mathematical Understanding Program), literacy and Reading Recovery.</p> <p>A very important part of our teaching team at Holy Rosary are our Aboriginal Teaching Assistants who work in partnership with the classroom teachers to provide a well-rounded education. The major emphasis in the school is to improve literacy and numeracy standards and each class is required to plan a two-hour literacy and one-hour numeracy block each day.</p>
2	Teacher Standards and Qualifications	<p>Two staff members hold a Master of Education Two staff members hold a Graduate Diploma in Education Eight staff members hold a Bachelor of Education One staff member holds a Bachelor of Arts</p>
3	Workforce Composition	<p>Twelve teaching staff, two males, 10 females, of which 3 are Indigenous Australian.</p> <p>Sixteen non-teaching staff, 1 male, 15 females of which 11 are Indigenous Australian</p>

4	Student attendance at School	<p>The average attendance rate for the school was 83%</p> <table border="1" data-bbox="571 271 1278 510"> <tr> <td>PrePrimary</td> <td>80%</td> </tr> <tr> <td>Year 1</td> <td>87%</td> </tr> <tr> <td>Year 2</td> <td>80%</td> </tr> <tr> <td>Year 3</td> <td>84%</td> </tr> <tr> <td>Year 5</td> <td>86%</td> </tr> <tr> <td>Year 6</td> <td>85%</td> </tr> </table>	PrePrimary	80%	Year 1	87%	Year 2	80%	Year 3	84%	Year 5	86%	Year 6	85%																
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5	Naplan Information	<p>Percentage of students AT or ABOVE Minimum Standard</p> <table border="1" data-bbox="571 589 1278 869"> <thead> <tr> <th colspan="2">Year 3</th> <th colspan="2">Year 5</th> </tr> <tr> <th></th> <th>%</th> <th></th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>81</td> <td>Reading</td> <td>91</td> </tr> <tr> <td>Writing</td> <td>90</td> <td>Writing</td> <td>73</td> </tr> <tr> <td>Grammar & Punctuation</td> <td>90</td> <td>Grammar & Punctuation</td> <td>73</td> </tr> <tr> <td>Spelling</td> <td>86</td> <td>Spelling</td> <td>82</td> </tr> <tr> <td>Numeracy</td> <td>76</td> <td>Numeracy</td> <td>100</td> </tr> </tbody> </table>	Year 3		Year 5			%		%	Reading	81	Reading	91	Writing	90	Writing	73	Grammar & Punctuation	90	Grammar & Punctuation	73	Spelling	86	Spelling	82	Numeracy	76	Numeracy	100
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6	Parent, student and teacher satisfaction	<p>Through a recent survey most staff indicated that they find work enjoyable and rewarding. Although the implementation of EDI continues to be a challenge for some, most have embraced the change and believe it has improved their quality of teaching.</p> <p>Overall, the majority of the parents were happy with the education provided.</p> <p>Students indicated that they enjoyed school and felt safe.</p>																												
7	Post-school destinations	<table border="1" data-bbox="571 1323 1278 1603"> <thead> <tr> <th>School</th> <th>Number of Students</th> </tr> </thead> <tbody> <tr> <td>Derby District High School</td> <td>8</td> </tr> <tr> <td>St Peter's College, Adelaide</td> <td>1</td> </tr> <tr> <td>Presbyterian Ladies College Perth</td> <td>1</td> </tr> </tbody> </table>	School	Number of Students	Derby District High School	8	St Peter's College, Adelaide	1	Presbyterian Ladies College Perth	1																				
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8.	School Income	<p>This data is available on the ACARA website. Follow the link below http://www.myschool.edu.au</p>																												

Rob Palladino
Principal Holy Rosary School
December 2016