



Holy Rosary Catholic Primary School

School Performance Data

For 2008

The Department of Education, Science and Training (DEST) under the Schools Assistance Act 2004 Regulations has mandated that schools report to their communities on "Performance Indicators" for the previous year's program. A copy of the data will also be left at the front office. If any parent wishes to discuss this information please contact the Principal. Thank you.

Professional Engagement

1.	Staff Attendance	The average attendance rate per teaching staff member was 91%
2.	Staff Retention	The proportion of teaching staff retained from the previous year was 50%.
3.	Teacher Qualifications	All teaching staff members are WACOT (West Australian College of Teaching) registered. One staff member holds a Teacher's Certificate One staff member holds a Diploma of Teaching Degree. One staff member hold a Graduate Diploma in Education Degree Eight staff members hold a Bachelor of Education Degree. Three staff members hold a Masters Degree.
4.	Expenditure and teacher participation in professional learning	The average expenditure on professional learning was \$1236 per teacher/ATA. <i>These included</i> : Accreditation Allied Health Asthma/General ATA Conference Aussie Optimism Bluearth Bronze Medallion CEAC-K Connecting Kids Meeting Cued Articulation Early Childhood PD Early Childhood Project Electronic Whiteboard & Web page design K-10 Syllabus Leadership Conference Literacy Math and new resources. NuLit Pips PART Training PATHS – exploring kit/resources Principal's Meeting RE Content Course Reading Recovery REC Meeting Report Writing School ICT Plan Science and SOSE overviews Traffic Lights Planning Forum Use of Epi Pen

Key Student Outcomes

5.	Student Attendance	The average attendance rate for student attendance from years 1 to 7 was		
6.	Proportions of Years 3, 5 & 7 students meeting national reading, writing, spelling and numeracy benchmarks (in percentages)	Year 3 Reading 83 Writing 89 Numeracy 90 Spelling 79	Year 5 Reading 68 Writing 73 Numeracy 71 Spelling 69	Year 7 Reading 62 Writing 62 Numeracy 95 Spelling 71
7.	Changes in benchmark results from the previous year (in percentages)	Year 3 Reading 62 (+21) Writing 53 (+36) Numeracy 48 (+42) Spelling 32 (+47)	Year 5 Reading 63 (+5) Writing 61 (+12) Numeracy 35 (+36) Spelling 56 (+13)	Year 7 Reading 45 (+17) Writing 68 (- 6) Numeracy 52 (+43) Spelling 40 (+31)
8.	Value Added	In addition to the core teaching outcomes in the nine Learning Areas students were involved in a wide variety of additional learning opportunities. These included the Homework Centre, incursions and excursions, school camp for year 5, 6&7 students, Active After School's Program, intra-school and interschool sport carnivals and competitions, liturgical celebrations, swimming carnival, ITAS Tuition, Reading Recovery.		
9.	Post-school destinations			
10.	Parent, student and teacher satisfaction	The results of the survey conducted indicated a strong level of satisfaction by staff in most areas. Through discussion, parents indicated that they were happy with the way school was run and the opportunities provided. Students indicated through		

		<p>discussion that they enjoyed school and the variety of learning opportunities in which they were involved. The buddy system operating between the older and younger students was a positive. Overall students felt safe at school and their satisfaction level high.</p>
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