Holy Rosary Catholic Primary School

School Performance Data

For 2008
The Department of Education, Science and Training (DEST) under the Schools Assistance Act 2004 Regulations has mandated that schools report to their communities on ‘Performance Indicators’ for the previous year’s program. A copy of the data will also be left at the front office. If any parent wishes to discuss this information please contact the Principal. Thank you.

**Professional Engagement**

<table>
<thead>
<tr>
<th></th>
<th>Staff Attendance</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td>The average attendance rate per teaching staff member was 91%</td>
</tr>
<tr>
<td>2.</td>
<td>Staff Retention</td>
<td>The proportion of teaching staff retained from the previous year was 50%</td>
</tr>
</tbody>
</table>

3. **Teacher Qualifications**

- All teaching staff members are WACOT (West Australian College of Teaching) registered.
- One staff member holds a Teacher’s Certificate
- One staff member holds a Diploma of Teaching Degree.
- One staff member holds a Graduate Diploma in Education Degree
- Eight staff members hold a Bachelor of Education Degree.
- Three staff members hold a Masters Degree.

4. **Expenditure and teacher participation in professional learning**

- The average expenditure on professional learning was $1236 per teacher/ATA. *These included*
  - Accreditation
  - Allied Health
  - Asthma/General
  - ATA Conference
  - Aussie Optimism
  - Bluearth
  - Bronze Medallion
  - CEAC-K
  - Connecting Kids Meeting
  - Cued Articulation
  - Early Childhood PD
  - Early Childhood Project
  - Electronic Whiteboard & Web page design
  - K-10 Syllabus
  - Leadership Conference
  - Literacy
  - Math and new resources
  - NuLit Pips
  - PART Training
  - PATHS – exploring kit/resources
  - Principal’s Meeting
  - RE Content Course
  - Reading Recovery
  - REC Meeting
  - Report Writing
  - School ICT Plan
  - Science and SOSE overviews
  - Traffic Lights
  - Planning Forum
  - Use of Epi Pen
**Key Student Outcomes**

5. **Student Attendance**

   The average attendance rate for student attendance from years 1 to 7 was

6. **Proportions of Years 3, 5 & 7 students meeting national reading, writing, spelling and numeracy benchmarks (in percentages)**

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Year 5</th>
<th>Year 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>83</td>
<td>Reading</td>
</tr>
<tr>
<td>Writing</td>
<td>89</td>
<td>Writing</td>
</tr>
<tr>
<td>Numeracy</td>
<td>90</td>
<td>Numeracy</td>
</tr>
<tr>
<td>Spelling</td>
<td>79</td>
<td>Spelling</td>
</tr>
</tbody>
</table>

7. **Changes in benchmark results from the previous year (in percentages)**

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Year 5</th>
<th>Year 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>62 (+21)</td>
<td>Reading</td>
</tr>
<tr>
<td>Writing</td>
<td>53 (+36)</td>
<td>Writing</td>
</tr>
<tr>
<td>Numeracy</td>
<td>48 (+42)</td>
<td>Numeracy</td>
</tr>
<tr>
<td>Spelling</td>
<td>32 (+47)</td>
<td>Spelling</td>
</tr>
</tbody>
</table>

8. **Value Added**

In addition to the core teaching outcomes in the nine Learning Areas students were involved in a wide variety of additional learning opportunities. These included the Homework Centre, incursions and excursions, school camp for year 5, 6&7 students, Active After School’s Program, intra-school and interschool sport carnivals and competitions, liturgical celebrations, swimming carnival, ITAS Tuition, Reading Recovery.

9. **Post-school destinations**

10. **Parent, student and teacher satisfaction**

   The results of the survey conducted indicated a strong level of satisfaction by staff in most areas. Through discussion, parents indicated that they were happy with the way school was run and the opportunities provided. Students indicated through
discussion that they enjoyed school and the variety of learning opportunities in which they were involved. The buddy system operating between the older and younger students was a positive. Overall students felt safe at school and their satisfaction level high.