



Holy Rosary Catholic Primary School

School Performance Data

For 2009

The Department of Education, Employment and Workplace Relation (DEEWR) under the Schools Assistance Act 2004 Regulations has mandated that schools report to their communities on “Performance Indicators’ for the previous year’s program. A copy of the data will also be left at the front office. If any parent wishes to discuss this information please contact the Principal. Thank you.

Professional Engagement

1.	Contextual Information	<p>Holy Rosary School, is a Catholic co-educational primary school in Derby, and caters for approximately 220 students from 3 Year Old Kindergarten to Year 7. The school is where staff, parents, children and members of the wider community work together to achieve their total development in a harmonious environment. The school places importance on the development of such qualities and attitudes as honesty, kindness, tolerance, responsibility, fair play, initiative, reverence and respect as modelled by Our Lord, Jesus Christ. The school has a computer laboratory and well-resourced library. A physical and personal development education program called Bluearth provides skills and games sessions for all children. Children with special needs at either end of the spectrum are catered for, so that each child is helped to achieve his/her potential. Support teachers provide extra help in the area of mathematics (Extending Mathematical Understanding program) literacy and Reading Recovery. A very important part of our teaching team at Holy Rosary are our Aboriginal Teaching Assistants who work in partnership with the classroom teachers to provide a well rounded education. The major emphasis in the school is to improve literacy and numeracy standards and each class is required to plan a two hour literacy and one hour numeracy block each day.</p>
2.	Teacher Standards and Qualification	<p>All teaching staff members are WACOT (West Australian College of Teaching) registered.</p> <ul style="list-style-type: none"> One staff member holds a Teacher’s Certificate One staff member holds a Diploma of Teaching Degree. One staff member hold a Graduate Diploma in Education Degree Ten staff members hold a Bachelor of Education Degree. Two staff members hold a Masters Degree.

3.	Workforce Composition	<p>Thirteen teaching staff of which nine are females and four are males. Two of the teaching staff are Indigenous.</p> <p>Eighteen non-teaching staff of which sixteen are females and two are males. Eleven of the non-teaching staff are Indigenous.</p>																				
4.	Student attendance at School	<p>The average attendance rate for the school was 79%.</p> <table border="1" data-bbox="963 529 1610 1002"> <tr> <td colspan="2" data-bbox="963 529 1610 634">The average attendance rate for each year level is as follows</td> </tr> <tr> <td data-bbox="963 634 1255 711">4 Year Old Kindergarten</td> <td data-bbox="1255 634 1610 711">81%</td> </tr> <tr> <td data-bbox="963 711 1255 743">PP</td> <td data-bbox="1255 711 1610 743">74%</td> </tr> <tr> <td data-bbox="963 743 1255 776">Yr 1</td> <td data-bbox="1255 743 1610 776">78%</td> </tr> <tr> <td data-bbox="963 776 1255 808">YR 2</td> <td data-bbox="1255 776 1610 808">86%</td> </tr> <tr> <td data-bbox="963 808 1255 841">Yr 3</td> <td data-bbox="1255 808 1610 841">76%</td> </tr> <tr> <td data-bbox="963 841 1255 873">Yr 4</td> <td data-bbox="1255 841 1610 873">86%</td> </tr> <tr> <td data-bbox="963 873 1255 906">Yr 5</td> <td data-bbox="1255 873 1610 906">77%</td> </tr> <tr> <td data-bbox="963 906 1255 938">Yr 6</td> <td data-bbox="1255 906 1610 938">80%</td> </tr> <tr> <td data-bbox="963 938 1255 971">Yr 7</td> <td data-bbox="1255 938 1610 971">76%</td> </tr> </table> <p>To encourage school attendance the following strategies are implemented:</p> <ul style="list-style-type: none"> ➤ Morning bus service ➤ In class incentives ➤ Recognition and reward for the class with the best weekly attendance ➤ ATA home visits to students who do not attend ➤ Involving outside agencies such as DCP when necessary 	The average attendance rate for each year level is as follows		4 Year Old Kindergarten	81%	PP	74%	Yr 1	78%	YR 2	86%	Yr 3	76%	Yr 4	86%	Yr 5	77%	Yr 6	80%	Yr 7	76%
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5.	NAPLAN Information	<p data-bbox="848 245 1255 272">Percent Reaching Benchmark</p> <table border="1" data-bbox="848 315 1906 797"> <thead> <tr> <th data-bbox="848 315 1203 386">Year 3</th> <th data-bbox="1203 315 1556 386">Year 5</th> <th data-bbox="1556 315 1906 386">Year 7</th> </tr> </thead> <tbody> <tr> <td data-bbox="848 386 1203 457">Reading: 88</td> <td data-bbox="1203 386 1556 457">Reading: 41</td> <td data-bbox="1556 386 1906 457">Reading: 58</td> </tr> <tr> <td data-bbox="848 457 1203 529">Writing: 77</td> <td data-bbox="1203 457 1556 529">Writing: 30</td> <td data-bbox="1556 457 1906 529">Writing: 83</td> </tr> <tr> <td data-bbox="848 529 1203 600">Grammar and Punctuation: 50</td> <td data-bbox="1203 529 1556 600">Grammar and Punctuation: 40</td> <td data-bbox="1556 529 1906 600">Grammar and Punctuation: 58</td> </tr> <tr> <td data-bbox="848 600 1203 672">Spelling: 50</td> <td data-bbox="1203 600 1556 672">Spelling: 60</td> <td data-bbox="1556 600 1906 672">Spelling: 67</td> </tr> <tr> <td data-bbox="848 672 1203 797">Numeracy: 56</td> <td data-bbox="1203 672 1556 797">Numeracy: 80</td> <td data-bbox="1556 672 1906 797">Numeracy: 72</td> </tr> </tbody> </table>	Year 3	Year 5	Year 7	Reading: 88	Reading: 41	Reading: 58	Writing: 77	Writing: 30	Writing: 83	Grammar and Punctuation: 50	Grammar and Punctuation: 40	Grammar and Punctuation: 58	Spelling: 50	Spelling: 60	Spelling: 67	Numeracy: 56	Numeracy: 80	Numeracy: 72
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6.	Parent, student and teacher satisfaction	<p data-bbox="848 894 1835 959">The results of the staff survey indicated a very high level of satisfaction. The average rating for satisfaction in 2009 was 9 out of 10.</p> <p data-bbox="848 1003 1902 1143">Through discussion, parents indicated that they were happy with the way school was run and the opportunities provided. Students indicated through discussion that they enjoyed school and the variety of learning opportunities in which they were involved. Overall students felt safe at school and their satisfaction level was high.</p>																		

7.	Post-school destinations	<table border="1" data-bbox="919 313 1661 748"> <thead> <tr> <th data-bbox="919 313 1444 391">School</th> <th data-bbox="1444 313 1661 391">Number of Students</th> </tr> </thead> <tbody> <tr> <td data-bbox="919 391 1444 431">Derby District</td> <td data-bbox="1444 391 1661 431">7</td> </tr> <tr> <td data-bbox="919 431 1444 472">St John's College Darwin</td> <td data-bbox="1444 431 1661 472">2</td> </tr> <tr> <td data-bbox="919 472 1444 513">St Mary's Broome</td> <td data-bbox="1444 472 1661 513">1</td> </tr> <tr> <td data-bbox="919 513 1444 553">One Arm Point School</td> <td data-bbox="1444 513 1661 553">1</td> </tr> <tr> <td data-bbox="919 553 1444 594">Guildford Grammar</td> <td data-bbox="1444 553 1661 594">1</td> </tr> <tr> <td data-bbox="919 594 1444 634">Kununurra District High School</td> <td data-bbox="1444 594 1661 634">1</td> </tr> <tr> <td data-bbox="919 634 1444 675">Broome Senior High School</td> <td data-bbox="1444 634 1661 675">1</td> </tr> <tr> <td data-bbox="919 675 1444 748">Schools of Isolated and Distance Education (SIDE)</td> <td data-bbox="1444 675 1661 748">1</td> </tr> </tbody> </table>	School	Number of Students	Derby District	7	St John's College Darwin	2	St Mary's Broome	1	One Arm Point School	1	Guildford Grammar	1	Kununurra District High School	1	Broome Senior High School	1	Schools of Isolated and Distance Education (SIDE)	1
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8.	School Income	<p data-bbox="848 794 1719 821">This data is available on the ACARA website. Follow the link below:</p> <p data-bbox="926 875 1766 980">http://www.myschool.edu.au/Main.aspx?PageId=0&SDRSchoolId=WA%20C0000001056&DEEWRId=2154&CalendarYear=2009</p>																		